

to the SPN 100-series course. Course is repeatable as topics change. Neither SPN 105 nor the sequences SPN 101A and SPN 101B, SPN 106A and SPN 106B, and SPN 120A, SPN 120B, and LNST 120/SPN 120C may be used for SPN 292.

SPN 299. Research for Thesis or Dissertation (1-12)

Prerequisite(s): graduate standing. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

Professional Courses

SPN 301. Teaching Spanish at the College Level (2)

Seminar, 2 hours. Prerequisite(s): graduate standing. Theories of language and language acquisition which underlie modern methods of Spanish language teaching at the college level. Practical experience in grading, test construction, lesson planning, teaching techniques, effective aspects of teaching, and creativity in teaching. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

SPN 302. Teaching Practicum (1-4) Practicum, 3-12 hours. Prerequisite(s): CPLT 301 or equivalent; graduate standing; employment as a teaching assistant or associate in. Supervised teaching in lower-division courses. Required of all teaching assistants in Spanish. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

Portuguese

Lower-Division Course

PORT 090. Special Studies (1-3) Prerequisite(s): To be taken with the consent of the Chair of the Department as a means of meeting special curricular problems. Course is repeatable.

Upper-Division Courses

PORT 101A. Intensive Brazilian Portuguese for Speakers of Spanish (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SPN 101A or equivalent. An introduction to Brazilian Portuguese for students knowing Spanish. Emphasis is on comparing and contrasting grammatical constructions. Examples are taken from Brazilian literature.

PORT 101B. Intensive Brazilian Portuguese for Speakers of Spanish (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): PORT 101A or equivalent. Continuation of PORT 101A. Covers advanced language through conversation, composition, and readings. **Megenney**

PORT 101C. Intensive Brazilian Portuguese for Speakers of Spanish (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): PORT 101B or equivalent. Completes the study of structures of oral and written Portuguese, builds vocabulary, and hones the skills necessary to read Brazilian literature, discuss its content and importance, and write short essays explaining its nature.

PORT 162 (E-Z). Survey in Brazilian Fiction (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): PORT 101B or consent of instructor. Reading and analysis of selected works of major Brazilian prose writers. Topics may vary each time course is offered. E. Jorge Amado and Machado de Assis; F. Graciliano Ramos, Rego, Queiroz, Azevedo, Amado; G. Verissimo, Amado. Course to be taught in the original language.

PORT 190. Special Studies (1-5) variable hours. Prerequisite(s): consent of chair of the department. Course is repeatable.

Graduate Courses

PORT 201. Brazilian Literature (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing. A survey of Brazilian literature from the colonial period to present, including chronicles, poetry, the short story, and the novel. Selected works from the several historical literary periods are read and analyzed. All readings and lectures are done in Portuguese; class discussion and examinations may be done in Portuguese, Spanish, or English.

PORT 202. The Brazilian Novel (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing. Reading and discussion of selected Brazilian novels from the nineteenth and twentieth centuries, with emphasis on the most important authors (e.g., Joaquin Manuel de Macedo, Aluisio Azevedo, Machado de Assis). Reading and lectures are in Portuguese; class discussion is in Portuguese, Spanish, or English.

History

Subject abbreviations: HISA, HISE, HIST
College of Humanities, Arts, and Social Sciences

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Professors

Catherine Allgor, Ph.D.
Kenneth D. Barkin, Ph.D.
Thomas Cogswell, Ph.D.
V.P. Franklin, Ph.D. *President's Chair*
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Steven W. Hackel, Ph.D.
Piotr S. Górecki, Ph.D.
Ray A. Kea, Ph.D.
Dale V. Kent, Ph.D.
Georg B. Michels, Ph.D.
Robert W. Patch, Ph.D.
Roger L. Ransom, Ph.D.
Michele R. Salzman, Ph.D.
Clifford E. Trafzer, Ph.D.
Rupert Costo Chair in American Indian Affairs

Professors Emeriti

Hal Bridges, Ph.D.
Carlos E. Cortés, Ph.D.
Edwin S. Gaustad, Ph.D.
(History/Religious Studies)
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Robert V. Hine, Jr., Ph.D.
James B. Parsons, Jr., Ph.D.
Van L. Perkins, Ph.D.
Norman Ravitch, Ph.D.
Henry L. Snyder, Ph.D.
P. Sterling Stuckey, Ph.D.
Mack E. Thompson, Ph.D.
Ronald C. Tobey, Ph.D.
Irwin M. Wall, Ph.D.
Charles Wetherell, Ph.D.

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Rebecca Kugel, Ph.D.
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Alexander B. Haskell, Ph.D.
Juliette Levy, Ph.D.
Molly McGarry, Ph.D.
Dana Simmons, Ph.D.

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Lecturer Emeritus

Robert B. Herschler, M.A.

Adjunct Professor

Larry E. Burgess, Ph.D.

Cooperating Faculty

Ralph L. Crowder, Ph.D. (Ethnic Studies)
Richard C. Sutch, Ph.D. (Economics)

Majors

History plays a central role in general education for all undergraduate students. History stresses an understanding of changes that take place in society over time. It also provides a meaning to the past that has many implications for the future. Since we learn from experience, through history we can greatly broaden our learning through the experience of others, removed in time and distant in space from our immediate world. The study of history is as useful as it is fascinating. History majors develop an ability to communicate well, both orally and in writing, and the capacity to think clearly and analytically. Whatever one's goals, it makes good sense to include history in any degree program.

The History Department offers B.A. degrees in History, in History/Administrative Studies, and in History/Law and Society.

Career Opportunities

Many students planning graduate work find history an excellent preparation for professional schools such as law and business administration. For those planning a legal career, a strong background in Western institutions and values can be obtained in a variety of courses in the department. Those planning a career in public school teaching should be aware that the department's program has been officially approved for the secondary (single-subject) credential program, which exempts graduates from the statewide examination required in this field. And, of course, a major in history prepares the student for graduate study in this field as well as a broad range of general careers in business, government work and foreign affairs that ask for written and verbal skills developed in the major.

History/Administrative Studies Major

The History/Administrative Studies major is designed to combine the discipline of History, with its emphasis on changes in society over time, with the study of administrative behavior, the development of public policy, and the tools